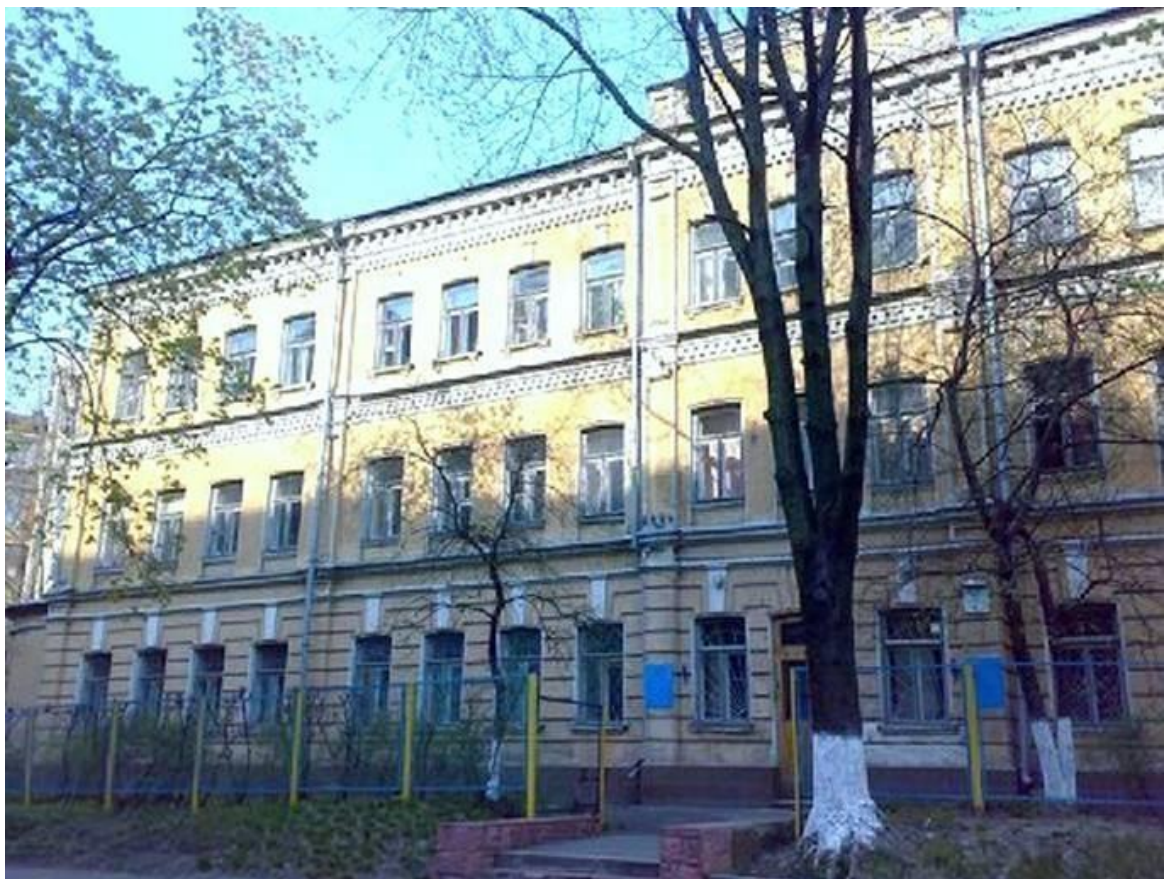




Національна академія педагогічних наук України Інститут психології імені Г.С. Костюка НАПН України Лабораторія психології навчання імені І.О. Синиці

# **Психологічні виміри особистісної взаємодії суб'єктів освітнього простору**

**Збірник матеріалів наукових доповідей**



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Отже, викладання курсу основ кататимно-імагінативної психотерапії у вищій школі дає можливість не тільки виконати основну задачу знайомства з методом, а й одночасно здійснити своєрідну профілактику, практику піклування студентами про свій душевний стан.

#### Список використаних джерел

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#### HYBRID LEARNING TECHNOLOGIES

Komilova M.O., Toxirjonova

A.Sh. Generally speaking, this new sort of blended learning is a program in which students learn partly through the delivery of content digitally. This

mostly pertains to online media, but it also involves a degree of control over this delivery's time, pace and place. Even while attending a traditional school setting with other students, computer mediated activities are part of the program.

To successfully adopt more technology in a program, adjustments are necessary. It begins with an evaluation of content, and for classes slowly making the transition; this is the ideal place to start. Rethink the textbook. Today, there is a plethora of ways to bring content to a course of study. Beyond this step, getting creative with lecture style learning means teaching with more “active-learning” style assignments.

Consider online group projects, tutorials, self-tests, case studies and other clever means of engaging students in the learning process. Allow the students to be more involved and to work more on their own. What will emerge will be time management skills, more computer literacy, critical thinking and problem-solving skills. It's possible that with a hybrid form of instruction a greater knowledge of subject matter knowledge emerges.

Being fairly new, the results are varied. Some teachers are slowly transitioning their classrooms and courses of study so feedback is sporadic. Where given more exciting opportunities for group discussions and online collaborations, students who are hesitant in “front of the group” styled presentations do better. Students should learn how to improve public speaking. “Speaking” online is a little less evasive.

Where these opportunities still exist in the blended classroom, it may help.

From a classroom management perspective, teachers can provide more regular guidance and feedback, without the feeling of looking over the student's shoulder or leading a group discussion. Teachers can steer students toward success, rather than waiting for poor results on tests or papers. The process, not just the final product is paramount.

Disadvantages of hybrid learning.

Any program that has a heavy reliance on technical resources has to ensure they are those that deliver up-to-date and reliable experiences. In some cases, the degree of IT literacy among the students has to be considered. Being unable to access course tools or material either through lack of knowledge or quality of devices can be a hindrance.

In some cases, in higher education settings, it has been proven that students can fall behind when there is an excess of online material to watch and learn from. Watching excessive amounts of videos in one sitting can be no better than being in the lectures themselves.

And what about distance learning?

The advantages of virtual education are numerous for both schools and for students. Among them are:

Removing geographic barriers

Flexible school hours

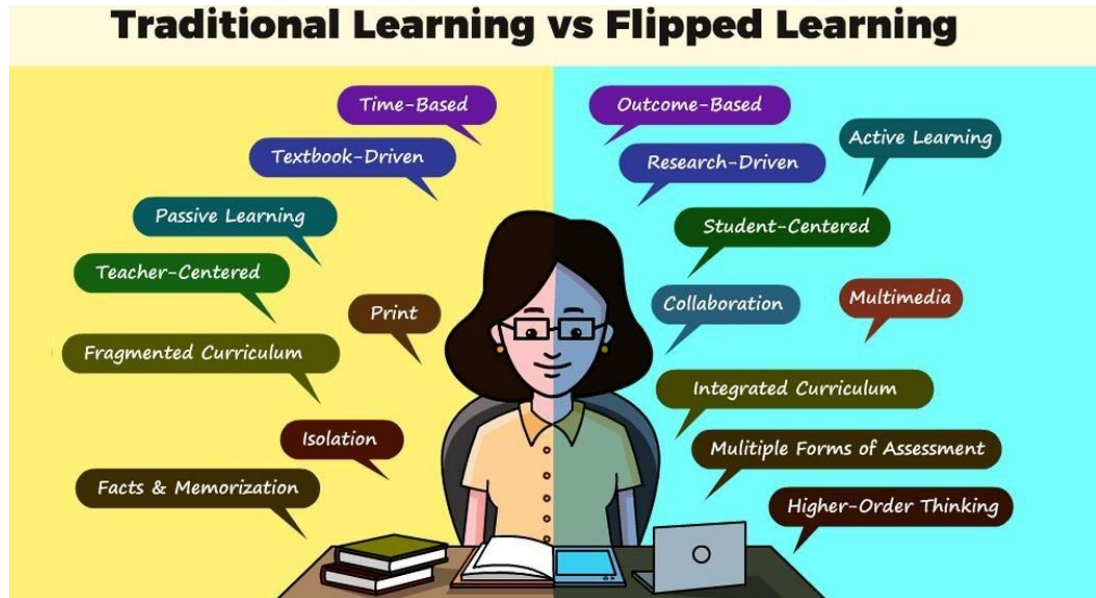
Reduced costs (housing, transportation and materials costs)

Developing a sense of responsibility, discipline and commitment from the student – they manage their own learning

Incorporating technology into the learning process

Distance learning is a logical step in the evolution of education. As we have seen throughout this post, its advantages are irrefutable and much of the technology is already freely available. However, the last step needed for distance learning is for it to expand and become the norm rather than the exception. Education is a very traditional industry that has hardly changed in the last century when compared to other sectors. However, we may be seeing the beginning of the end. With a new generation of teachers, these “technology natives” will take command. For them, incorporating technology is the default and that’s why we can expect even more explosive growth in distance learning in the coming years. A powerful example of this new generation of

educators who demand change, set the trends and inform others about new learning technology is Kristen Swanson, author of the highly popular blog “Teachers as Technology Trailblazers“.



To facilitate education to students, the traditional set-up utilises a variety of factors such as the infrastructure and study material (textbooks, journals). In comparison to distance learning, traditional learning is more organised and enables a free flow of communication and an open interaction between the students and teachers.

Back in the day, when distance learning was not a widely opted mode of education, it was known by the term "correspondence courses". The course content is delivered to the recipient through webinars, online streaming, live/recorded video lectures, Learning Management System, or PowerPoint presentations to name a few. Group discussions and communication between students and teachers take place via emails, text messages and various other forms of messaging platforms.

What’s The Difference Between Online Learning And Distance Learning?

#### 1. Location

Online learning can include the use of online tools and platforms while still being in a regular classroom setting. Distance learning, however, is

remote and does not include any face-to-face interaction between student and teacher.

## 2. Interaction

Online learning, as seen above, can include interaction with teachers and peers, whereas distance learning does not have in-person interactions.

## 3. Intention

Online learning can be used as a supplement for teachers in their courses, while distance learning replaces teachers with instruction that is pre-set on the learning platform.

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