



TOSHKENT TIBBIYOT AKADEMIYASI

O'ZBEKISTON RESPUBLIKASI SOG'LIQNI SAQLASH VAZIRLIGI  
TOSHKENT TIBBIYOT AKADEMIYASI

МИНИСТЕРСТВО ЗДРАВООХРАНЕНИЯ РЕСПУБЛИКИ УЗБЕКИСТАН  
ТАШКЕНТСКАЯ МЕДИЦИНСКАЯ АКАДЕМИЯ

MINISTRY OF HEALTH OF THE REPUBLIC OF UZBEKISTAN  
TASHKENT MEDICAL ACADEMY

«KLINIK FANLARNI O'QITISH SAMARADORLIGINI  
O'SHIRISHNING SHAKL VA USLUBLARI» XALQARO  
O'QUV-USLUBIY ANJUMANI  
TEZISLAR TO'PLAMI

СБОРНИК ТЕЗИСОВ  
МЕЖДУНАРОДНОЙ УЧЕБНО-МЕТОДИЧЕСКОЙ  
КОНФЕРЕНЦИИ «МОДЕЛИ И МЕТОДЫ ПОВЫШЕНИЯ  
ЭФФЕКТИВНОСТИ ОБУЧЕНИЯ КЛИНИЧЕСКИМ  
ДИСЦИПЛИНАМ»

COLLECTION OF ABSTRACTS  
INTERNATIONAL EDUCATIONAL AND  
METHODOLOGICAL CONFERENCE  
« MODELS AND METHODS FOR IMPROVING THE  
EFFECTIVENESS OF TEACHING CLINICAL DISCIPLINES»

Toshkent 2023 yil 29-sentabr

**KLINIK FANLARNI O'QITISH SAMARADORLIGINI OSHIRISHNING SHAKL VA USLUBLARI:** Xalqaro o'quv-uslubiy anjumani tezislar to'plami (Toshkent, 2023 yil 29 sentabr) / Bosh muharrir Shadmanov A.K. - Toshkent: TTA, 2023.

Toshkent tibbiyot akademiyasida bo'lib o'tgan «Klinik fanlarni o'qitishning samaradorligini oshirishning shakl va uslublari» xalqaro o'quv-uslubiy anjumanida taqdim etilgan tezislar ushbu to'plamdan o'rin olgan.

To'plamning asosiy qismi klinik fanlarni o'qitishning dolzarb muammolarini aks ettiradi: tibbiyot oliy o'quv yurtlari talabalariga klinik fanlarni o'qitishda zamonaviy o'qitish uslublarining ahamiyati, ularning samarali usullarini ishlab chiqish va tadbiq etishga bag'ishlangan.

Taqdim etilgan ilmiy natijalar tibbiyot oliy o'quv yurtlarining barcha mutaxassislari uchun ilmiy va amaliy ahamiyatga ega. Tezislarning mazmuni, ulardagi xatoliklar va ma'lumotlarning haqqoniyligi uchun mas'uliyat mualliflar zimmasidadir.

**Bosh muharrir**

**Shadmanov Alisher Kayumovich**  
tibbiyot fanlari doktori, professor

**Bosh muharrir o'rinbosari**

**Yakubov Abdusalol Vaxabovich**  
tibbiyot fanlari doktori, professor

**Muharrirlar jamoasi**

**Zufarov Pulat Saatovich**  
tibbiyot fanlari doktori, professor

**Akbarova Dilfuza Suratovna**  
tibbiyot fanlari nomzodi, dotsent

**Pulatova Durdona Baxadirovna**  
tibbiyot fanlari nomzodi, dotsent

**Pulatova Nargiza Ixсанovna**  
tibbiyot fanlari doktori, dotsent

**Saidova Shaxnoza Aripovna**  
tibbiyot fanlari nomzodi, katta o'qituvchi

**Musayeva Lola Jurayevna**  
tibbiyot fanlari nomzodi, katta o'qituvchi

**Abdusamatova Dilorom Ziyaviddinovna**  
tibbiyot fanlari nomzodi, katta o'qituvchi

loyihalarini ishlab chiqadilar: loyihani, ya'ni shifoxona loyihasini mustaqil ravshda taxlil qilishni, muammoni ifodalashni (sanitariya- gigiena qoida va me'yorlariga rioya qilinganligi, kamchiliklar) muammoni yechimini topish yo'llarini aniqlashni ya'ni kamchiliklarni bartaraf qilish bo'yicha sog'lomlashtiruvchi chora - tadbirlarni ishlab chiqadilar.

Talabalar loyihalarning sanitariya ekspertizadan o'tkazishda va xulosa tuzishda quyidagi: kommunikativ, hamkorlikdagi ishlar, muammoli xolatlarni taxlil qilish ko'nikmalariga ega bo'ladilar.

## **THE ROLE OF NEW TECHNOLOGIES IN STUDYING MEDICINE STUDENTS**

Saidova Sh.A., Rahimova M.R., Musaeva L.J., Pulatova D.B.  
Tashkent Medical Academy, Uzbekistan

Technology has become part of the lives of people in today's generation. It has impressively evolved in the past few decades. Technology has transformed our lives and at the same time has helped us evolve with it. In today's generation, technology has contributed more than anything to help human beings live convenient life. Technology has transformed various industries, and the field of medical education is no exception.

In recent years, advancements in technology have revolutionized the way medical knowledge is acquired, disseminated, and applied. From virtual reality simulations to online learning platforms, the integration of technology in medical education has opened up new possibilities for students, educators, and healthcare professionals. This thesis explores the profound impact of technology in medical education and the way it is shaping the future of healthcare.

Traditional lectures and textbooks are being complemented or even replaced by interactive digital platforms, allowing students to engage with the material in a more dynamic and personalized way. Virtual anatomy programs, for instance, enable students to explore the human body in a three-dimensional virtual environment, providing a hands-on experience that was previously limited to cadaver dissection. With the advent of online platforms, medical education has become more accessible and convenient than ever before. Students can now access a wealth of resources, including lectures, textbooks, and research articles, with just a few clicks. E-learning platforms and Massive Open Online Courses (MOOCs) provide flexibility in learning, allowing students to study at their own pace and convenience, and breaking down barriers such as geographical limitations and time constraints.

Technology has transformed medical education from a solitary pursuit to a collaborative and interactive experience. Discussion forums, online communities, and social media platforms enable students, educators, and professionals from around the world to connect, exchange ideas, and collaborate on research and projects. This

interconnectedness fosters a global medical community that promotes the sharing of knowledge, experiences, and best practices.

Technology in medical education goes beyond the classroom and extends into research and innovation. Technological advancements have facilitated the collection and analysis of large datasets, leading to breakthroughs in areas such as genomics, personalized medicine, and artificial intelligence. Medical students and researchers have access to powerful tools and resources that enable them to explore new frontiers, contribute to scientific advancements, and drive innovation in healthcare.

Conclusion. The role of technology in medical education cannot be overstated. From providing an enhanced learning experience to facilitating simulation-based training, technology has transformed the way medical knowledge is acquired and applied. It has made education more accessible, convenient, and interactive, while also fueling research and innovation. As technology continues to evolve, medical education will continue to adapt and leverage these advancements, shaping the future of healthcare and producing a new generation of competent and tech-savvy healthcare professionals.

## **TIBBIY TA'LIM SIFATINI OSHIRISHDA AXBOROT - KOMMUNIKATSIYA TEXNOLOGIYALARINING TUTGAN O'RNI**

Ulug'bekova G.J., Adhamov Sh.A.  
Andijon davlat tibbiyot instituti, O'zbekiston

Ta'lim jarayonlarida yangi pedagogik texnologiyalarni chunonchi zamonaviy kommunikatsiya texnologiyalarini, elektron darsliklar hamda multimediyaviy vositalarini keng joriy etish orqali mamlakatimizda tibbiy ta'lim sifatini oshishiga xizmat qiladi.

Respublikamizning barcha ta'lim muassasalari o'quv jarayonida o'qitishning zamonaviy shakllari va usullarini qo'llash, ta'lim tizimida axborot texnologiyalardan unumli foydalanish, ular yordamida ta'lim tizimini talab darajasiga etkazish ustida bir qancha ishlar olib borilmoqda.

Tibbiy ta'limda zamonaviy axborot-kommunikatsiya texnologiyalarini faol qo'llash orqali bir qancha afzalliklarga erishiladi.

Jumladan, o'quv materiallarini ta'lim oluvchilarga yetkazib berish osonlashadi, dars jarayoniga oid o'quv materiallaridan takroriy holda foydalanish mumkin bo'ladi. Axborot texnologiyalarini o'quv jarayoniga qo'llanilishi, ayniqsa multimediali vositalardan foydalanish o'quv jarayonining didaktiv ko'rinishda tasvirlash uchun juda katta imkoniyatlar yaratadi.

Ta'lim olish jarayonida, kasbga yo'naltirib o'qitishda innovatsion texnologiyalarni qo'llash, yaratish, ularni boshqarish orqali ta'lim tizimining dolzarb vazifalarini hal qilib beradi. Xususan

-o'quv jarayonida ta'lim oluvchilarning o'zlashtirish darajasining yuqori bo'lishiga erishiladi;

MUNDARIJA

<b>THE ROLE OF TRADITIONAL AND INTERACTIVE LEARNING MODELS IN HIGHER MEDICAL EDUCATION</b> Abdusamatova D.Z., Zufarov P.S., Rahimova M.R. ....	2
<b>TIBBIY TA'LIM MUASSASASIDA ZAMONAVIY AXBOROT TEXNOLOGIYALARINI TA'LIM JARAYONIGA TADBIQ ETISH</b> Abdusamatova D.Z., Imamova Z.Z. ....	2
<b>ЗАМОНАВИЙ ПЕДАГОГИК ТЕХНОЛОГИЯЛАРНИНГ КЛИНИК ФАНЛАРНИ ЎҚИТИШДАГИ ЎРНИ</b> Акбарова Д.С., Пулатова Н.И., Рахимова М.Р. ....	3
<b>KLINIK FANLARNI O'QITISHDA TALABALARDA KLINIK MUSHOHADANI RIVOJLANTIRISH</b> Akbarova D.S., Zufarov P.S., Musaeva L.J., Saidova Sh.A. ....	4
<b>KLINIK FANLARNI O'QITISHDA INTERFAOL O'QITISH USULLARINING ANAMIYATI</b> Akbarova D.S., Zufarov P.S., Saidova Sh.A., Abdumadjidova N.X. ....	6
<b>ПОВЫШЕНИЕ ЭФФЕКТИВНОСТИ ПРЕПОДАВАНИЯ ПРЕДМЕТА ОФТАЛЬМОЛОГИИ</b> Билалов Э. Н., Нарзикулова К. И., Ходжаева У. З., Оралов Б. А., Миркомиллов Э. М. ....	7
<b>ПРАКТИЧЕСКАЯ ОРИЕНТИРОВАННОСТЬ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ СТУДЕНТОВ МЕДИЦИНСКОГО ВУЗА</b> Билалов Э. Н., Назирова С. Х., Эгамбердиева С.М., Ходжаева У. З. ....	8
<b>INNOVATION PEDAGOGIK TEXNOLOGIYALARNING AMALIY MASHG'ULOTLAR O'TKAZISHDAGI ANAMIYATI</b> Jalolova V.Z. ....	9
<b>ДИФФЕРЕНЦИРОВАННОЕ ВЛИЯНИЕ ИНТЕРАКТИВНЫХ СПОСОБОВ ОБУЧЕНИЯ НА ФОРМИРОВАНИЕ УРОВНЯ КЛИНИЧЕСКИХ ЗНАНИЙ</b> Жалалова В.З. ....	10
<b>PANDEMIYA SHAROITIDA MASOFAVIY O'QITISHDA O'QUVCHILARGA MOTIVATSIYA BERISH</b> Komolova F.D., Akbarova D.S. ....	12
<b>ИНФОРМАЦИОННО-КОММУНИКАЦИОННЫЕ ТЕХНОЛОГИИ, ПРИМЕНЯЕМЫЕ В РАМКАХ ЗАНЯТИЙ ПО КЛИНИЧЕСКОЙ ФАРМАКОЛОГИИ</b> Корнилов А.А., Жирова А.Ю. ....	13

<b>ASPECTS OF SIMULATION EDUCATIONAL TECHNOLOGIES IN MEDICAL TRAINING</b> Musaeva L.J., Yakubov A.V., Akbarova D.S., Rahimova M.R., Abdumajidova N.H. ....	15
<b>РОЛЬ СИМУЛЯЦИОННОГО ОБУЧЕНИЯ В ОСВОЕНИИ ПРАКТИЧЕСКИХ НАВЫКОВ СТУДЕНТАМИ ТАШКЕНТСКОЙ МЕДИЦИНСКОЙ АКАДЕМИИ</b> Мусаева Л.Ж. ....	16
<b>MODERNIZATION OF MEDICAL EDUCATION BASED ON ACTIVITIES OF SCIENTIFIC CLUBS ON CLINICAL DEPARTMENTS OF THE SAMARKAND STATE MEDICAL UNIVERSITY</b> Numonova A.A. ....	17
<b>МЕДИЦИНСКАЯ ДОКУМЕНТАЦИЯ КАК ВАЖНАЯ СОСТАВЛЯЮЩАЯ КОНТЕКСТНОГО ОБУЧЕНИЯ СТУДЕНТОВ МЕДИЦИНСКИХ ВУЗОВ</b> Пулатова Н.И., Якубов А.В., Абдумажидова Н.Х., Арипжанова Ш.С. ....	18
<b>TALABALAR AMALIY MASHG‘ULOTLARINI TASHKIL ETISHDA INNOVATSION TA‘LIM TEXNOLOGIYALARINING O‘RNI</b> Pulatova D.B., Saidova Sh.A., Abdusamatova D.Z., Avazova G.N. ....	19
<b>EFFECTIVE WAYS OF ORGANIZING INTERACTIVE LESSONS OF PHYSIOLOGY IN MEDICAL UNIVERSITIES</b> Rakhmatova F.U. ....	20
<b>ОЦЕНКА ФОРМИРОВАНИЯ ПРОФЕССИОНАЛЬНОГО ЛЕКСИКОНА КАК СОСТАВЛЯЮЩЕЙ КОМПЕТЕНТНОСТИ ВРАЧА</b> Рахматова Ш.М., Зубайдуллаева М.Т. ....	21
<b>СОВРЕМЕННЫЕ ТЕНДЕНЦИИ И ТЕХНОЛОГИИ ДЛЯ ПОВЫШЕНИЯ ЭФФЕКТИВНОСТИ МЕДИЦИНСКОГО ОБРАЗОВАНИЯ</b> Рахимов К.Д., Абуова Ж.Б., Мамаева А.Ч. ....	23
<b>INTERFAOL METODLARNI MUJASSAMLASHTIRGAN HOLDA DARS O‘TISHNING SAMARALI JIXATLARI</b> Raxmatova M.R. ....	24
<b>DIDAKTIK O‘YIN USULLARINING PROFESSIONAL KO‘NIKMALAR SIFATINI OSHIRISHDAGI AHAMIYATI</b> Raxmatova M.R. ....	25
<b>GIGIYENA FANIDAN AMALIY MASHG‘ULOTLARNI TASHKILLASHTIRISHDA TA‘LIM TEXNOLOGIYALARIDAN FOYDALANISHNING O‘ZIGA XOS TOMONLARI</b> Salomova F.I., Sherqo‘zieva G.F., Sharipova S.A. ....	26
<b>THE ROLE OF NEW TECHNOLOGIES IN STUDYING MEDICINE STUDENTS</b> Saidova Sh.A., Rahimova M.R., Musaeva L.J., Pulatova D.B. ,.....	28

<b>TIBBIY TA'LIM SIFATINI OSHIRISHDA AXBOROT-KOMMUNIKATSIYA TEKNOLOGIYALARINING TUTGAN O'RNI</b> Ulug'bekova G.J., Adhamov Sh.A. ....	29
<b>ЭФФЕКТИВНЫЕ МЕТОДЫ ОБУЧЕНИЯ СТУДЕНТОВ НА СОВРЕМЕННОМ ЭТАПЕ</b> Урунова М.В., Насруллоева М.Х., Раджабова М.В. ....	30
<b>ENDOKRINOLOGIYA MUTAXASSISLIGI BO'YICHA KLINIK REZIDENTLARNI O'QITISHDA «CASE»-USULI</b> Shagzatova B.X., Artikova D. M., Ahmedova F.Sh, Mitxaydarova F.S., Ahmedova Sh. A. ....	32
<b>РОЛЬ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ НА ПРАКТИЧЕСКИХ ЗАНЯТИЯХ</b> Якубов А.В., Авазова Г.Н., Абдумажидова Н.Х. ....	34
<b>TA'LIM BERISHDA INNOVATSION TEKNOLOGIYALARNING AHAMIYATI</b> Zufarov P.S., Saidova Sh.A., Musaeva L.J. ....	35
<b>KLINIK FARMAKOLOGIYA FANINI O'QITISH JARAYONIDA KLINIK FIKRLASHNI RIVOJLANTIRISH</b> Yoqubov A. V., Musayeva L. J., Abdusamatova D. Z., Pulatova N. I., Avazova G. N. ....	36
<b>ФАКТОРЫ ПОВЫШЕНИЯ КАЧЕСТВА И ЭФФЕКТИВНОСТИ ОБУЧЕНИЯ В МЕДИЦИНСКОМ ВУЗЕ</b> Якубов А.В., Мусаева Л.Ж., Зуфаров П.С., Саидова Ш.А., Пулатова Д.Б. ....	37