

ISSN 2181-7812

TOSHKENT TIBBIYOT AKADEMIYASI
AXBOROTNOMASI

ВЕСТНИК
ТАШКЕНТСКОЙ МЕДИЦИНСКОЙ АКАДЕМИИ



Co-funded by the
Erasmus+ Programme
of the European Union



**"BO'LAJAK SHIFOKORNING
MULOQOT KOMPETENSIYASI"**
I - xalqaro o'quv-uslubiy
konferensiyaga bag'ishlangan
MAXSUS SON

2024

TOSHKENT

ISSN 2181-7812



9 772181 781009

Кадырова З.А. Акрамова Н.А. ФОРМИРОВАНИЕ И РАЗВИТИЕ КОММУНИКАТИВНОЙ КОМПЕТЕНЦИИ ВРАЧА	142
Kurbonova Sh.N. PEDAGOG FAOLIYATIDA MULOQOT BOSQICHLARI	143
Маматкулов Б.М., Уразалиева И.Р., Абдикулова М.К., Акимбекова А.И. ПОВЫШЕНИЯ ЭФФЕКТИВНОСТИ И ОРГАНИЗАЦИИ ТРУДА ПАТРОНАЖНЫХ МЕДСЕСТЁР СЕМЕЙНЫХ ПОЛИКЛИНИК	144
Маматкулов Б.М., Уразалиева И.Р., Абдикулова М.К., Акимбекова А.И. ИНТЕГРИРОВАННАЯ ОЦЕНКА РИСКА РАЗВИТИЯ ЗАБОЛЕВАНИЙ ПАТРОНАЖНЫХ МЕДИЦИНСКИХ СЕСТЕР	144
Махмудова У.Р., Минавархужаев Р.Р. ВЛИЯНИЕ МЕДИЦИНСКОЙ ГРАМОТНОСТИ НА ЛЕЧЕНИЕ И КОНТРОЛЬ ГИПЕРТОНИИ У ВЗРОСЛЫХ	145
Махмудова У.Р., Нуритдинова Н.Б. РОЛЬ МЕЖЛИЧНОСТНОГО ОБЩЕНИЯ ПРИ ПРОФИЛАКТИКЕ СЕРДЕЧНО-СОСУДИСТЫХ ЗАБОЛЕВАНИЙ	145
Matsiyevskaya L.L., Kemelova G.S., Semenikhina P.S., Nikolaidou M. THE FORMATION OF MEDICAL PROFESSIONALISM IN MEDICAL UNIVERSITY STUDENTS	146
Машарифов Х.Ш., Мадримова А.Г. ВЛИЯНИЕ СОЦИАЛЬНО-ПСИХОЛОГИЧЕСКИХ ПРОБЛЕМ И ИХ РЕШЕНИЯ В СОВРЕМЕННОМ ОБЩЕСТВЕ	146
Мирдадаева Д.Д. ЭСТЕТИЧЕСКОЕ ВОСПИТАНИЕ СРЕДНИХ МЕДИЦИНСКИХ СЕСТЕР В КЛИНИЧЕСКИХ УСЛОВИЯХ	147
Мустанов А.Ю., Матназарова Г.С. ТИББИЁТДА ДЕОНТОЛОГИЯ ВА ШАХСЛАРАРО МУНОСАБАТЛАРНИНГ АҲАМИЯТИ	148
Мухамедова Н.С., Махматкулов Ш.Б. ЗАМОНАВИЙ ТАЪЛИМ МЕЗОНИ ВА ПЕДАГОГИК ИННОВАЦИЯ	148
Muyassarova M.M., Boltaboyev S.E. INNOVATIONS IN HEALTHCARE MANAGEMENT	149
Muyassarova M.M., Eshbayeva K.U., Boltaboyev S.E. THE INFLUENCE OF COMMUNICATION SKILLS IN THE EDUCATIONAL PROCESS ON THE QUALITY OF LEARNING	150
Одилова М.А. ПРАВОВЫЕ ОСНОВЫ В ДЕЯТЕЛЬНОСТИ ВРАЧА	151
Raimkulova Z.I. BIOFIZIKA FANINI O'QITISHDA ZAMONAVIY YONDASHUVLAR	151
Расулова Н.Ф., Аминова А.А. СОВРЕМЕННЫЕ МЕТОДЫ ОБУЧЕНИЯ КАК ОДНО ИЗ СРЕДСТВ ПОВЫШЕНИЯ ЭФФЕКТИВНОСТИ УЧЕБНОГО ПРОЦЕССА	152
Расулова Н.Ф., Азаматова Ф. А. ОЛИЙ ТАЪЛИМ МУАССАСАЛАРИДА ЮҚОРИ МАЛАКАЛИ КАДРЛАР ТАЙЁРЛАШДА ХАЛҚАРО ХАМКОРЛИК АЛОКАЛАРИНИНГ ЎРНИ	152
Raximjonov S.I. OITS BILAN KASALLANGAN BEMORLARDA UCHRAYDIGAN DEONTOLOGIYA MUAMMOLARINI BARTARAF ETISH CHORA TADBIRLARI	153
Rahmatjonova R.R., Irmukhamedov T.B. EFFICIENCY OF PERSPECTIVE USAGE OF PSYCHOMOTOR THERAPY IN PSYCHIATRIC PRACTICE	153
Рахматуллаева А.Ш. Абдурахимова Л.А. ВЗГЛЯД СТУДЕНТА: РОЛЬ ПРОБЛЕМНЫХ СИТУАЦИЙ В ОБУЧЕНИИ КЛИНИЧЕСКИХ ДИСЦИПЛИН	154
Anastassia Rodina-Theocharaki, Maria Nikolaidou, Jools E. Symons, Panagiotis Bamidis. MANAGEMENT AND IMPLEMENTATION OF THE ERASMUS+ PROJECT FOR 21 FOCUSED ON ENHANCING PATIENT-CENTERED COMMUNICATION AT FUTURE MEDICAL DOCTORS	154
Сайпиллаева Ш.М. МЕЖЛИЧНОСТНЫЕ КОММУНИКАТИВНЫЕ НАВЫКИ В МЕДИЦИНСКОЙ ПРАКТИКЕ – ЗАЛОГ БЛАГОПРИЯТНОЙ СРЕДЫ ДЛЯ ПАЦИЕНТОВ	155
Salimova M.R., Razikova A.A., Ibragimov D. COMPETENCIES OF A MODERN DOCTOR	155
Саттарова З.Р. ЭТИЧЕСКОЕ ВОСПИТАНИЕ МЕДИЦИНСКИХ СЕСТЕР В ПРАКТИЧЕСКОМ ЗДРАВООХРАНЕНИИ	156
Tashxodjayeva P.B. ENHANCING COMMUNICATIVE COMPETENCE THROUGH CASE STUDIES	156
Tulyaganova D.S., Makhmudjonova K.K. PRINCIPLES OF COMMUNICATION WITH PARENTS OF DISABLED CHILDREN	156
Уразалиева И.Р., Абдикулова М.К., Акимбекова А.И. ДЕЯТЕЛЬНОСТИ ПАТРОНАЖНЫХ МЕДСЕСТЁР: УЧЁТ ЗАТРАТ РАБОЧЕГО ВРЕМЕНИ	157
Уринова (Арабова) З.З. ПСИХОЛОГИЧЕСКИЕ УМЕНИЯ И МАНИПУЛЯЦИИ, ПРИМЕНЯЕМЫЕ В ДЕТСКОЙ ИНФЕКЦИИ	158
Usmonova Y.Sh., Nuraliyeva N.B. SAMARQAND O'QUVCHILARNING KO'Z KASALLIKLARI XAVF OMILLARI BO'YICHA BILIMINI ANIQLASH	158

Выводы: С целью повышения этических норм поведения, знаний и умений медицинских сестёр рекомендовано включать в план систематического повышения квалификации вопросы медицинской этики и деонтологии. Включать в квалификационные характеристики и должностные обязанности медицинских сестер знание и владение вопросов этики, эстетики и деонтологии.

ENHANCING COMMUNICATIVE COMPETENCE THROUGH CASE STUDIES

Tashxodjayeva P.B.

Tashkent Medical Academy

Effective communication is indispensable in various aspects of life, and its significance is particularly pronounced in professional settings, including healthcare, education, and business. This article delves into the enhancement of communicative competence through the analysis of case studies, exploring how real-life scenarios can serve as invaluable learning tools to develop and refine communication skills.

Purpose: to investigate the efficacy of utilizing case studies as a means to enhance communicative competence across different domains. By analyzing real-world situations, the study seeks to identify key strategies, challenges, and best practices in communication and provide insights into how individuals can improve their communicative abilities through practical application and reflection.

Materials and Methods of Research: A mixed-methods approach was employed to conduct the research, combining qualitative analysis of case studies with quantitative data collection. Case studies were selected in teaching process of English classes in the 1st year students of bachelor degree of TMA in order to capture a broad spectrum of communicative contexts and challenges of future doctors. Quantitative data collection methods, such as surveys and questionnaires, were utilized to gather feedback and insights from participants regarding the perceived effectiveness of case-based learning in improving communicative competence.

Results: Participants reported that analyzing real-life case studies enhanced their understanding of communication principles and provided practical examples of how to apply theoretical knowledge in real-world situations. Case-based learning encouraged critical thinking, problem-solving, and reflection, enabling participants to develop a deeper appreciation for the nuances of effective communication.

Conclusion: Case studies serve as powerful tools for enhancing communicative competence by providing real-world examples of communication challenges and strategies. Through analysis and reflection on case studies, individuals can develop essential communication skills, improve their ability to navigate complex situations, and enhance their effectiveness in professional and interpersonal interactions.

Тезисы

PRINCIPLES OF COMMUNICATION WITH PARENTS OF DISABLED CHILDREN

Tulyaganova D.S., Makhmudjonova K.K.

Tashkent medical academy

Aim: to study the specific principles of communication between medical workers and parents of disabled children.

Materials and methods: relevant research, articles, and resources from medical journals, psychological journals, and parenting literature were analyzed to gather insights into effective communication strategies and approaches. In addition, interviews were conducted with medical professionals specializing in child care and with parents of children with disabilities.

Results: a comprehensive review of the literature was conducted to identify the basic principles of communication between children with disabilities with their parents and identify their best practices. Communication between parents of disabled children and medical staff began with empathy and compassion 35.2%. 89.7% are satisfied that doctors listen to the feelings and emotions of parents. The situation of joint decision-making is satisfactory in 79.2% of cases and unsatisfactory in 20.8% of cases.

Conclusion: Effective communication with parents of children with disabilities is a cornerstone of child care and is necessary to build trust, develop cooperation and promote positive health outcomes. By embracing the principles of empathy, transparency, active listening, collaboration, cultural sensitivity, and support, future physicians can develop meaningful relationships with parents and contribute to the holistic well-being of children with disabilities and their families.

Literature:

1. Cruz, Y., Miranda, M. D., & Irizarry, C. (2008). Role of trust in the doctor-patient relationship among patients with chronic illnesses. Proceedings of the 12th World Multi-Conference on Systemics, Cybernetics, and Informatics, 3, 243-247.
2. DeWalt, D. A., & Hink, A. (2009). Health literacy and child health outcomes: A systematic review of the literature. Pediatrics, 124(Supplement 3), S265-S274.
3. McAllister, J. W., Sherrieb, K., & Cooley, W. C. (2007). Improvement in the family-centered medical home enhances outcomes for children and youth with special healthcare needs. Journal of Ambulatory Care Management, 30(3), 184-196.