The role of integrated media education in teaching forieng languages

Abdullayeva Gulbahor Nuriddinovna –
1-year master from Navoi State Pedagogical Institute
gulbahorabdullayeva08@gmail.com
Ахмедова Малохат Эргашевна –
Candidate of Pedagogical Sciences

Abstract   This article describes the possibility of the effective use of media education in learning/teaching foreign languages in education and their importance as a lesson. The presence of educational material in electronic form, that is, viewing, studying, editing and recording text, graphics, audio, animated materials on a computer screen, allows for more i n-depth study.Teaching foreing languages on the basis of integrated media education has a rapid effect on the development of all four language skills (reading,writing,speaking,listenning). In order to increase the effectiveness of the implementation of the "National training Program"[1],it is necessary to eliminate certain contradictions in the education system.Certain contradictions are the active use of educational technologies today and the unwillingness of many teachers to put them into practice is the difference between the factor in overcoming such contradictions is technique the achievements of technology and innovative technologies in the educational process is to implement."

Key words: Integration,media education, technology, curriculum, television, radio, film, video, telephone, black-and-white textbook

Introduction.

Modern information and communication technologies have become a part of our social life.Because we are living in the XXI centure –the centure of innovation technologies,where everything is computerized and automatized.That's why, it's so difficult to say that a language class that does not use some forms of technology serves for effective language learning/teaching.

Recently, starting from kindergarten and reaching to higher education, technology has been used both to support and to enhance language education. Therefore, current language education policies show tendency toward utilizing different forms of technology to support instructional processes, to involve language learners in the learning process, and to provide authentic patterns of the target culture and different cultures as well. Furthermore, some forms of technological tools permit teachers to differentiate instruction (Tomlinson, 2001)[2] and adapt classroom activities and homework assignments according to different needs and expectations of the language learners to be able to foster language learning experience. In sum, technology continues to grow in importance as a tool to assist instruction of foreign languages in facilitating and mediating language learning for the students.Technology plays a supplementary role, which is determined and shaped by the human

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[1] 1. Elektron darslik qanday yaratiladi?
http://www.trif.uz/article_view.php?id=133

[2] Tomlinson, 2001

dimension , namely, students and teachers. It is an undeniable fact that integration of old and new ways of learning within a comprehensive way is highly crucial to be able to adequately meet the students' needs and expectations. For this purpose, technology provides various authentic sources for teaching four skills of language (reading, listening, writing, and speaking); thus, the use of technology in language instructions has become vital in contemporary language education.Through this study , it was aimed to seek for the effect of technology use on language instruction.

Increasing the amount of information ,the amount of knowledge that is given to students increase in the number of subjects taught.That's in turn,students were psychologically and physiologically exposed to their science leading to a decrease in interest and a decrease in the level of knowledge acquisition is happening .Educational sciences to overcome such negative situations there was a need to successfully solve the integration problem.[3]

There are different approaches to the term integration.Integration (lat.integratio – restoration,fill,integer-from the whole word)

1.parts of the system or arganism and the interdependence of functions and so on which uses the process going on understanding:

2.convergence of sciences and interaction process;in differentiation goes along with;

3.Two and more the economies of the states coordinated scan and merged scan

Although the black-and-white textbook and the information provided by the teacher are scientific, the acceptance of the information transmitted in this way is slow.But the brightly colored decorative paintings, various characters, tools, smiling dresses and smiling beginners appeal to children attracts more attention.

That's why school education Another task ahead is to get the visual information right for them to distinguish the useful from the comparative, to evaluate the quality and level, to make a critical analysis it is as important as teaching to understand the hidden meaning of knowing is being set.

To solve problems in this area of pedagogy

The focus is on media education. To accomplish this task separate media education classes are not yet included in the curriculum.

General education the hours allotted to the child in the approved core curriculum for the school weekly study load, taking into account the characteristics of age and psychology defined. New areas include courses as a separate subject in the curriculum criticism creates excessive stress on students. Accordingly

Integrate media education with general education subjects purposeful.

Information and communication technologies in this regard is a promising way to use the media in the educational process directions are widely used. Media in education,that is, the Internet, television, radio, film, video, telephone, and other means of communication pictures.On the topics of the lesson with the help of technical means coverage of presentations.For every foreign language teacher, this is a theoretical part of the education system it is not only the learner who teaches in a practical but visual way rather than imparting knowledge not only aroused his curiosity, but also the extent to which the lesson he learned in his memory

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[3] Абдураимов Ш. С. Касб таълими ўқитувчиларини тайёрлаш сифатини таъминлашда тармоқлараро амалий интеграция. – Тошкент: Наврўз, 2014. – Б. 143

that is, whether the learner hears it or reads it from a book faster in imagining what he saw in an animated way than what he learned is showing its effectiveness [4]{40}

The term "media" (Latin - medium, meaning medium, mediator, method) is different means communication and media in appearance. The concept of media

means of creating, copying, disseminating information on the content and authors

and technical means of information exchange between the public and the general public[5]

Integrated media education performs the following functions:

- Perception of information transmitted through the media and

processing training;

• Develop critical thinking, the hidden meaning of information

• Understand that the media opposes the control of the individual's consciousness

• teaching;

• Incorporate out-of-school information into educational content

• to carry;

• From various technical means, ie computer modem multimedia

• Prepare and transmit and retrieve the necessary information using

building acceptance skills.

Media education students Public Education based on a competency-based approach that prepares.It also meets the requirements of the standards. As you know, this standard require the formation of basic and scientific competencies in students reaches.State Educational Standards and Curriculum for Practice The number of basic competencies in the programs is six regardless of teaching, teachers are in and out of class form. One of the basic competencies is working with information

One of the core competencies is information processing competence. Then:

• Telephone computer emails and from available information sources

• access to others;

• Sorting and processing to find the necessary information from the media

• adhere to media education in transmission and use;

• Be able to select and analyze the basics of database creation

•

• knowledge;Ability to work with documents encountered in daily activities

• develops;

eaching media education skills and information in them age and psychology of pedagogical students in shaping the culture taking into account the characteristics of and, accordingly, the technology of teaching must choose   It is wise to think critically in the context of such technologies attacking problem solving problem solving discussion games to be lessons allows you to organize efficiently.

This is the advantage of gaming technology the child becomes more playful by nature from an early age. Children are required to play rather, they participate voluntarily. As you know, the game is

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[4] To'lqin Eshbek.Mediata'lim: yangi ta'lim usuli
sifatida.http://sharh.uz/munosabat/item/17008-mediatalim-axborot-tv-radio-internet
[5] Mamatova Ya., Sulaymanova S. O'zbekiston mediata'lim taraqqiyoti
yo'lida. O'quv qo'llanma. -T.: «Extremum-rress», 2015. -94 b.

focused,memory allows thinking to develop ingenuity and independently develops problem-solving and problem-solving skill This is the advantage of gaming technology the child becomes more playful by nature from an early age. Children are required to play rather, they participate voluntarily. As you know, the game is focused,memory allows thinking to develop ingenuity and independently develops problem-solving and problem-solving skills.Also foreign language state our views on the importance of listening comprehension exercises in learning we have to go. First and foremost, to help you learn a foreign language choose the right text, ask interesting, vital questions about the text, sometimes teach the meaning of new words that occur in it, listen and understand it is advisable to give assignments related to the content of the text.

Text tasks and assignments given during the listening process to find the main idea,encourages you to look for specific details. For example, questions, filling in the table, incorrect statements, filling in the sentences with the necessary words.

After listening to the text, the students are given their own ideas to be able to express their thoughts and feelings to each other and in public they must be able to express themselves freely. Also, the text that students are listening to or

they want to understand the works of art or listening, and that's exactly why

they can discuss their choice of text.

Listening comprehension tools Learning foreign languages with the help of which students develop the necessary skills,focusing on the pronunciation features of the words in the studied foreign language is of great importance. Modern computer classrooms are the most popular is a convenient technical tool.Information technology in foreign language teaching use further in the development of the general culture of the students to improve their quality and their computer technology and foreign languages allows for quality assimilation.

Modern in the process of foreign language lessons effective use of pedagogicaltechnologies, the student's language to further their curiosity and the knowledge, skills and ensures high skills. That's why in foreign language education

• the following provides for the use of various new pedagogical technologies;

• Computer technology [internet resources]

• Computer-based testing, e-mail,

• Creation of electronic textbooks, manuals, dictionaries.

• Direct distance learning through the Internet in foreign language teaching

use.

• Layered organization of students' learning activities, independent work

• and computer control.

• Use of technical means [video, audiotape, projectors]

• Use of visual aids [thematic scheme, by topic pictures] On the topics of the lesson with the help of technical means coverage of presentations.

CONCLUSION

For every foreign language teacher, this is a theoretical part of the education system it is not only the learner who teaches in a practical but visual way rather than imparting knowledge not only aroused his curiosity, but also the extent to which the lesson he learned in his memory that is, whether the

learner hears it or reads it from a book faster in imagining what he saw in an animated way than what he learned takes shape and is easy to remember. To organize the lesson in this way

and any foreign language teacher from technical means [video, audiotape,

projectors], perform test tasks on a computer enhancements, e-mails, e-textbooks, manuals, dictionaries required to know how to create. Direct online teaching of foreign languages use of distance learning, student learning activities, independent work stratified organization, as well as the organization of computer control, various computers should be able to organize their lessons in an interesting way with the help of programs together, to know the order of use of technical means at different stages of education and they should be able to distribute them correctly according to the competence of the students.[6]

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[6] O'zbekiston Respublikasi Prezidentining 2002 yil 30 maydagi

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