

ZAMONAVIY TARAQQIYOTDA ILM-FAN VA MADANIYATNING O‘RNI

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other parts of life activities were done through the internet. If everyone uses the Internet for the right purpose, it will be expedient and will not violate the laws of the state.

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The book of Rupert Wegerif is about "Education for the Internet Age".

**SYLLABUS REQUIREMENTS FOR THE SENIOR STUDENTS OF
SCHOOL**

Tashkent Medical Academy, **Turaboyeva Sitora Zokir qizi**

Tashkent Medical Academy, **Utambetova Arzayim Kalmurzayevna**

At present time the interactive methods are used in foreign languages

teaching process. Language material is needed for us as a language means for communication and for interaction. It's time to deal with linguistic features of vocabulary teaching. On the senior forms at schools the work on the acquiring oral and written speech are completed. The theme of the teaching is public-political and country studying character. According to the syllabus requirements at schools (1999) the objectives of the school senior students are: To develop students' speech skills, required for basic command of English for academic and communicative activity; develop of social and interpersonal skills; effective participation of informal and formal communication; To make the students acquire basic linguistic ability to meet their urgent communicative needs in everyday life. The students should know how:

- to present information about their own background in a straightforward conversation;
- to communicate with foreigners for general purpose;
- to fill out applications, questionnaires;
- to give and obtain particular information about people, subjects, place, time, etc.;
- to express students' ideas, intentions, likings and dislikings;
- to read and understand English-language newspapers;
- to listen to the radio and watch TV the objective of improving listening and speaking skills;
- to reveal what they read, hear and watch, related to the authentic texts;
- to exchange ideas, views, information from broadcasting and newspapers;
- to explain the reasons that caused the event, to start and carry on conversation, read and analyze articles;
- take part a round-table discussion;
 - use frequently newspaper and radio news as input and discussion material.

In the classroom, the aim is to get students first reading newspapers and then working with what they have found in their reading. In the activities reading usually involves looking for something specific; and working with what they have found in their reading may mean anything from making a collage to crossing out what is

distasteful. The main aim is to get the students to teach themselves, as far as possible, by giving them authentic, involving activities to work on, usually in pairs and in small groups. At last, wider aim is provide access to an important source of information, which also, in English-speaking countries, reflects significant cultural and political attitudes. Thus newspaper-based classroom activities, its underlined purpose is not only provide teaching resources of this kind, but also to give students practice in the skills to enable them to read English-language newspapers themselves; to understand and be oriented in all spheres of our life. Because, newspapers contain a very wide variety of text types and an immense range of information. They are therefore a natural source on many of varieties of written English that become increasingly important as learners progress. But the object of our research is press vocabulary. That's why we should deal with this side. According to the statement of J. Harmer input is the term used to mean the language that the students hear or read. This input should contain language that the students already "know" as well as language that have not previously seen; i.e. the input should be at slightly higher level than the students are capable of using, but at a level that they are capable of understanding⁷. The frequent words are often low in information content using press words. "The relationship of frequency to information is an important factor in evaluating the role of words frequency in vocabulary selection.⁸ Even in the senior forms often are need to be exposed to discourse with high information press article content. Also, high frequency words are not automatically those which the learner needs. The number of words and phraseological units the syllabus sets for the senior pupils at school to assimilate is 250 lexical units productively and receptively-about 300 lexical units (at 8-9 forms together), which includes newspaper words too.

⁷Jeremy Harmer, 1993. 159

⁸Richard 1974. "Word lists: problems and prospects"