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7. Pedagogical Communication and its Importance

21-22

Yuldasheva Farogat Turakulovna, Bazarova Shohida Ashirkulovna

8. The Importance of Teaching Vocabulary

23-27

Akbarova Iroda Akramovna

9. Methodology of Teaching the Russian Language in Higher Education

28-29

Khadzhikurbanova Gulbahor Aslitdinovna

10. Russian Language Learning Methods

30-31

Tursunova Inobat Mirkamilovna, Xashimova Feruza Uralovna

11. Communicative Methodology of Teaching Russian in Higher Education

32-33

Yuldasheva Saodat Turakulovna

12. Tasks of Teaching a Foreign Language to Students of Higher Education Institutions

34-36

Mukhammedova Ozoda Akhtamovna

13. The role of pedagogy and psychology in improving the methodology of teaching mathematics in general secondary schools on the basis of a competency-based approach

37-40

Babaeva Maxfuza Abduvaitovna

Tasks of Teaching a Foreign Language to Students of Higher Education Institutions

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Annotation. In this article, the need for a media-technological approach to improve the competence of teaching Russian in improving the professional and speech culture of medical students defines the essence of our article. This requires the improvement of linguodidactic mechanisms for the preparation of future professionals for communication in Russian, the methodology of developing communicative competence.

Key words: medicine, communicative competence, technology, lingvodidactic mechanism, terminology.

Today an integrated approach to teaching the Russian language in non-philological higher education institutions in Uzbekistan plays a central role. In particular, the study of modern Russian literature in the field of medicine is becoming a major source of professional development of professionals in this field. Currently, a number of projects are being implemented in medical universities to implement the concepts of teaching Russian in the framework of international medical relations in the formation of communicative competence of students in Russian in the educational process. In the process of teaching Russian to students of medical higher education institutions, it is advisable to use modern technologies in the development of communicative competence, the use of literature in Russian in order to develop speaking skills. This requires the improvement of linguodidactic mechanisms for the preparation of future professionals for communication in Russian, the methodology of developing communicative competence.

Many scientific researches are carried out by domestic scientists on the formation of students' communicative competence in the studied foreign language in the teaching of the Russian language in non-philological universities. Today, the formation of professional competence in future medical professionals is recognized internationally as a scientific necessity. An important factor in the effectiveness of foreign language teaching is the harmonization of the structure content and content of educational literature with international requirements. In this regard, it is important to achieve the expected results, quality and efficiency in the activities of all educational institutions. Explains the need to study foreign experience and conduct collaborative research to bring language literacy to higher standards.

From the first years of independence, special attention has been paid to the reform of the education system. At the heart of this is this noble goal. The development of any state and society is inextricably linked with the maturity, aspirations and courage of the younger generation. In this regard, it is noteworthy that the education system and the laws and state programs in the field of education successfully fulfill such important tasks as training highly qualified personnel, ensuring the effective integration of science and industry, educating young people in the spirit of national and universal values.

In world linguistics, the formation of personality at each stage of education is of great importance for the study of the principles of development, scientific research on vital needs, preservation and transmission of national and spiritual values to future generations, communication as a means of economic and diplomatic cooperation.

The task of changing the existing system of learning foreign languages, creating educational and methodological complexes for each stage in accordance with international standards, constantly improving the education system has identified radically new ways of learning foreign

languages. In today's globalized society, knowing a particular foreign language is very important. Because today the need to cooperate with foreign countries in any field, to learn their advanced and rich experience and to communicate with them in foreign languages without difficulty, shows how important foreign languages are.

Today, the world community has begun to address the issue of modern education in the educational process in order to improve the quality and effectiveness of education. Quick, easy and high-quality teaching of foreign languages using modern methods and tools is the quality of education, the coherence of goals and results, the in achieving the intended goals. Knowledge of foreign languages is one of the important criteria for every professional, regardless of their specialization, to be able to use advanced methods in their field of activity, to teach effectively as a mature specialist. In particular, medical professionals are well versed in secular knowledge of one of the foreign languages, participate in prestigious international seminars and trainings are able to directly translate textbooks from a professional point of view and work on them.

One of the main requirements of professors and teachers is to bring up the young generation studying in higher education institutions in accordance with modern requirements. Peculiarities of teaching Russian terms in the field of medicine, the definition of synonyms and antonyms in the lexicon of terminology, the typological classification of terms in the field of medicine, the methodology of teaching the field, the need to develop a system of case studies help to increase students' communicative competence. Medical higher education institutions select the process of formation of communicative foreign language competence of medical education students on the basis of a person-centered approach.

In order to increase the communicative competence of students, it is expedient to develop an effective mechanism for the categorization of medical terms in Russian from the general to the private. The formation of communicative Russian language competence of medical students on the basis of the technology of teaching medical terms helps to develop their professional potential. It is important for students to complete assignments on the use of learning projects in independent learning based on reading. The peculiarities of the terminological system, its structural dependence on the basis of linguistic factors, are clearly reflected in the models of word and word combinations. The didactic support of teaching technologies such as identification, classification, systematization, intensity and assimilation in the teaching of medical terms has been improved on the basis of a person-centered approach.

Person-centered education is education aimed at developing the student's personality, characteristics, abilities, taking into account the strategy of thinking and action. A distinctive feature of person-centered education is the recognition of the learner, the creation of a favorable, necessary environment for his full development. A distinctive feature of person-centered education is the recognition of the learner, the creation of a favorable, necessary environment for his full development.

On the basis of the integration of training cases and training projects aimed at the development of professional competence, a methodological support for the teaching of medical terms has been developed. In the modern educational environment of medicine, the development of independent work and study of students of medical universities, the development of their creative abilities requires the use of advanced innovative pedagogical technologies and a new generation of electronic video textbooks. At the same time, the advent of information and communication technologies today requires the development of new forms and means of knowledge transfer. Teaching through e-learning resources is referred to in the pedagogical literature as computer-assisted learning technology.

Consistent measures have been taken to modernize medical and pharmaceutical education in medical universities, introduce international educational standards in this field, conduct comprehensive research on current issues of public health, as well as create an effective system of education for young people studying in medical universities, being increased. The development of communication competence on the basis of research on the development of various aspects of professional and communication competence in language education will lay the foundation for the younger generation to contribute to the development of our country as a mature person.

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