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THEORETICAL AND PRACTICAL FOUNDATIONS OF USING INNOVATIVE TECHNOLOGIES IN TEACHING ENGLISH

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Annotation: The article deals with the necessity and the importance of applying innovative technologies to foreign language lessons. This article discusses using innovative technologies in project method of teaching foreign language. This article provides various guidelines, corresponding to different stages of training and deals with the examples of activities and lessons with interactive boards, computers and tablets for teaching language.

Key words: innovative, teaching foreign language, innovative technologies, interactive board, tablet, I pad, computer, educational apps

In today's world thousands of people speak a foreign language as secondary language at work and study and know it as mother tongue. The foreign language has gained its importance in the 21st century because it has become the language of science and technology. Foreign language is a world wide spread international language. Foreign language nowadays is used in all spheres of international relations, scientific-techniques, mass-media and business. Foreign language is a key object of information technologies and computer science.

Nowadays, new conditions of society development make the system of higher education face new challenges of creating a whole new level of training qualified specialists, which would contribute to their development and becoming creative personalities possessing their own thinking style, as well as the capability to solve the tasks they face creatively and on their own. Intentional development and systematic reforming of higher education implies special role of language education, developing communicative competence of a person capable of using a foreign language as a means of communication. In development of students, speaking in foreign languages such tasks are solved: correct usage of innovational

materials in teaching, using modern innovational techniques, training students to communicate in foreign languages, to have an individual approach to each student, using dictionaries and vocabularies in translation, to develop the interest of studying language. There are several teaching techniques that are highly evaluated: modular technology, problem teaching, accelerated learning, and individual approach, informational teaching, training according to the level of students, games and communicational technology. In recent years the problem of application of new information technologies at high school is even more often brought up. It is not only new technical means, but also new forms and methods of teaching, new approach to training process. The main objective of training foreign languages is formation and development of communicative culture of school students, training in practical acquisition of a foreign language. The development of education is organically connected with increase of level of its information potential today. This characteristic feature in many respects defines both the direction of evolution of the education, and the future of all society. The most successful orientation in world information space requires

mastering pupil's information culture, and also computer and screen culture as the priority in information search on the Internet. As information system, the Internet offers users variety of information and resources. The basic set of services can include:

- e-mail (e-mail);
- teleconferences;
- videoconferences;
- possibility of publication of an own information, creation of an own homepage (homepage) and its placement on the Web server;
- access to information resources:
 - help catalogs
 - search engines
 - conversation in a network

These resources can be actively used at a lesson.

In a process of teaching English language the role of innovative technologies is significant. By using them we can make the study more effective. There are various kinds of innovative technologies as interactive board, tablet, iPad, computer, speakers, linguaphone, head-phones and also internet which are used for different ways of teaching English.

Interactive boards

These days interactive boards are quite popular at schools. So probably most of the teachers already have their favourite ways how to use it. I will try to show some ideas and sites that are useful for me.

First of all an interactive board is perfect if we want to show something to the whole class at once. We can listen to stories, watch presentations or educational films or play class games.

One of the best games sites is ESL Games Plus, it offers interactive online games for learning and teaching English as a Second Language. The learning games are mostly suitable for teaching ESL kids and teenagers. There are activities for teaching and practicing

English grammar, vocabulary, sentences, listening and pronunciation skills. It is helpful for CLIL lessons about countries because we can find there a lot of games with capitals, flags and continents, which are perfect for 10-minute revisions.

Very good reading site is Oxford Owl – an award-winning website to help support children's learning, both at home and at school. Here we can read stories and information books for free, and what is more for those books are prepared interactive activities which are checking understanding.

Computers

Computers can be used for instance for Art classes. Besides own to them pupil can have dictionaries and books which are useful for learning.

Paint is a program used to draw, color, and edit pictures. You can use Paint like a digital sketchpad to make simple pictures and creative projects or to add text and designs to other pictures, such as those taken with your digital camera.

If we have the program installed in English that's perfect if not we can use oral instructions in English. It is never-ending source of colours, shapes, adjectives etc. and commands like: cut, draw, paint, paste, colour, fill in and many others. To make it more challenging and fun lately in my class we asked students to design a new logo for their school. Before we talked about logos around us and that some logos of cars, fast food restaurants, airlines, football clubs are known worldwide. Children got really involved in the activity, they worked individually. They have learned what is a logo, how to design one, new English vocabulary and they have revised Paint skills. Below I show some works of 7 year olds:

Speakers, head-phones and linguaphones

Speakers are very useful in listening section of English lessons. They help us in doing listening tasks during the English lessons as

because of them we can listen the conversations of the tasks. Head-phones are also helpful in this way. However it has one advantage, benefit that pupil or student can listen the audios separately but with the aid of speakers students have to listen all together. The linguaphones are useful for translating. Owing to them students can translate the texts or conversations at the same time, simultaneously.

Tablets

Tablets or I pads are my favourite tools because of their unlimited opportunities. Planning a lesson with a tablet it is good to consult IT teacher at school and try all the procedures ourselves before. If we need some pictures we can save them on our device and send them for example by Bluetooth to our students, it is always safer than letting them search the internet, especially young ones. It takes a lot of time and it is difficult to control them.

SimpleMind 'Free for Android is a mind mapping tool that turns your android phone or tablet into a brainstorming, idea collection and thought structuring device. The Free version comes with basic but powerful Mind Mapping features. This app is extremely useful in CLIL lessons. It can be used for brainstorming with the whole class, groups or pairs as well as organizing thoughts individually. It is very clear and intuitive in use so we can propose it to younger and older students. Below two examples of using SimpleMind is shown, one easier and one a little bit more complex:

FarFaria offers thousands of storybooks, songs, and nursery rhymes for children. New stories are released every week. FarFaria will help students to develop a love for books and will encourage them to read.

In this app except from storybook we can find a lot of information books about animals, nature, universe etc. Those books are advantageous during our CLIL units. Children

can listen to books and follow the text or can read themselves. A teacher can choose a book in advance because it is easy to find if by title when needed. It can be a perfect homework introducing or summing up the topic. One book a day is for free and to me it is sufficient, if we want to read more we need to pay. It is also very attractive visually, because pupils are searching books by islands. Below there are some pictures of this app:

Puppet Pals – This is fun and simple animation app. For free, you are provided with a limited collection of 'puppets' or cartoon characters and some backdrops. You can then act out scenes, move them around, record audio. The completed scene can then be exported to the camera roll. The extended version costs 5.99\$ for I pads. For Androids there is an equivalent app called

Scribble Press, 'with the tools provides, kids can draw and write their own books, either for fun or for class projects. Scribble Press for iPad includes 50 story templates, over 500 drawing tools, stickers, your own photo library, and book layout tool. They can share the finished books via email, or iBook, which will give them a real sense of accomplishment. Not many creative apps offer so many options. With so many tools available, kids can let their imagination go wild, and create professional looking products they will be proud of. This app unfortunately is available only for I pads and costs 3,99\$. When I was working in a classroom where each student had their own I pad it was my favourite app.

For example during unit about vehicles – one page is about different types of transport from the past, one – from the present, one- from the future. Another pages are for example about number of wheels they have, another about place they can move – air, water and land.

Summing up, one of the favorable features of innovative technology training is an activity

