The Use of Innovative Technologies in Increasing the Efficiency of English Teaching

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Annotation: The role and the effective usage of innovative technologies in teaching English are considered in this article. The Internet links, which are effectively used during the lessons, are also shown here. The effective use of Innovative technologies, such as computers, the Internet, multimedia resources in the educational process is the only way to show the quality of education.

Keywords: innovative technologies, multimedia, Internet links, electronic resources, learning environment, motivation.

To teach communication in a foreign language, you need to create real-life situations that stimulate the learning of the material and develop adequate behavior. Now everyone understands that the Internet has a wide range of information and no less impressive services. Regardless of how we feel about the Internet, we must recognize that the worldwide network has become an integral part of modern reality. Many students have long appreciated all the advantages of the Internet and actively use its services in their educational process, but for teachers, the area of the World Wide Web is largely unknown, unfamiliar and somewhat scary. remains. How the Internet can help depends on how we use it to solve didactic tasks.Today, every modern teacher makes extensive use of global Internet resources. It has been several years since the computer entered our lives, and we can no longer imagine a modern lesson without information technology. ICT becomes an indispensable tool in increasing students' interest and developing visual and figurative thinking. Everyone understood that the use of ICT in the educational process has the ability to activate the cognitive, intellectual and independent activities of students. Information technology allows to significantly change the forms and methods of educational work. ICT in the educational system can be divided into two types: hardware (computer, printer, scanner, camera, video camera, audio and video recorder, etc.) and software (electronic textbooks, simulators, test environment, information sites, search systems). Internet, etc.).

At the current stage of society's development, updating the content of education in Uzbekistan is not related to innovative processes in the organization of teaching foreign languages. Therefore, the main goal of a modern teacher is to choose the methods and forms of organizing the educational activities of the students that optimally meet the goal. In recent years, the use of new information technologies in schools has been increasing. Since the main goal of teaching foreign languages is the formation and development of the communicative culture of schoolchildren, the best approach in teaching is to teach a foreign language for practical mastery, to use computer technologies, and Internet resources.Digital technology has changed the conditions of life, formation and education. Everything around changes and the attitude towards learning should change accordingly. In the modern comprehensive school, the content of education remains one-sided; state standards based on an objective approach are morally outdated.

Many modern teachers point to the lack of a competent approach to student individuality. School education does not give students a clear positive motivation in choosing their life path, interests and perspectives. Now in the 21st century, the role of international education is increasing. Improving one's own culture, developing and moving forward is a vital requirement of our age and young country. To keep up with the times, learning foreign languages is also a vital necessity. Today, knowing English opens a window to a big global world with its vast flow of information and innovation. Currently, the computer is an effective assistant and an integral part of every person, which allows to improve the quality of teaching and the effectiveness of supervision.Currently, the use of computers in the educational process is very important. I would like to focus on the use of computer presentations in the educational process. The use of presentations allows each teacher to accelerate the acquisition of educational material by students and to conduct lessons at a new level in terms of quality, instead of using a computer screen on a large wall-mounted screen or a simple whiteboard that projects slides onto a personal computer. . laptop) for each student. Colorfully developed presentations (using animation effects, in the form of text, diagrams, graphs, drawings) solve the problem of using visual materials. For example, if you used to cut pictures on the board, now you can find pictures on the Internet and immediately place them on the slide. If there are many pictures, then create several slides. The following educational programs can be used in the lessons of familiarization with new material: the "Professor Higgins" program is of great help in teaching phonetics, articulation, rhythmic intonation pronunciation skills, increasing students' interest in learning English. English without an accent» Interactive course» Round-up (publisher Pearson Education Limited, Longman), consisting of several disks of different levels, is a great help in learning and correcting grammar. Exercises are structured according to grammatical topics.The advantages of the course are the ability to check their answers on the computer and summarize the results of the assignments. Interactive course "Way Ahead" (Macmillan Publishing) - this course has six levels, including games, crosswords, fun exercises to correct grammar and lexical material in the form of a game. Sound and graphic design of a fun and exciting program. The language lab has CDs with different types of study programs. It is an important and comprehensive addition to the learning process. Educational programs include many exercises for grammar and vocabulary. These programs are very easy to use, minimal computer knowledge is required, which is very important when working with a group of students. There are materials for all classes divided into modules, but their content is very simple and not very clear. Now let's move on to the issue of using the Internet to teach English. When preparing messages, students filter a lot of information when they have to listen to music and often look at photos. For students, such tasks can be used during the preparatory phase of the lesson, for example, in combination with the project method, allowing students to apply their knowledge and skills in practice. It is one of the forms of research organization and cognitive activity in which group activities are successfully carried out, which allows to increase the motivation to learn a foreign language. At the center of such a work process is the student himself, who has the opportunity to freely express his opinion and make practical use of foreign speech. Thus, it is difficult to imagine modern English classes without the use of ICT in the teaching process. Their use expands the scope of the educational process, increases its practical orientation. The use of ICT and Internet resources in the English language lesson allows for the full implementation of all methodological, pedagogical and psychological principles. The use

of computers in English educational programs increases the effectiveness of solving communicative problems, develops different types of students' speech activities, and forms a stable motivation of students to learn foreign language activities in the classroom. In the 21st century, society is increasing the demands for practical knowledge of English both in everyday communication and in the professional field. The volume of information is growing, and the usual methods of transferring, storing and processing it are often inefficient. The use of information technology reveals the enormous potential of the computer as a means of learning. But we must not forget that the use of multimedia technologies cannot have a significant pedagogical effect without a teacher, because these technologies are only teaching methods. The computer in the educational process is not a mechanical teacher, but a tool that increases and expands the possibilities of his teaching activity.

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