

tural and mental differences of native speakers and is a necessary condition for a successful dialogue of cultures. Awareness of possible problems arising in intercultural communication representatives of different cultures, understanding of values and generally accepted norms of behavior are quite significant factors in learning a foreign language. The student's ability to refract cultural values in their behavior contributes to his development as a good specialist in cooperation with representative world community.

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NASLIY GEMOLITIK ANEMIYALAR MAVZUSI MISOLIDA INTERFAOL TA'LIM USLUBINI TADBIQ ETISH

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Bugungi kunda erkin shaxsni shakllantirish muammosi ta'lim muassasalarida o'quv-tarbiyaviy ishlarni zamonaviy pedagogik texnologiyaga asoslangan holatda o'tkazishni taqozo etadi.

Innovatsiya (inglizcha *innovation*) - yangilik kiritish, yangilanish, nimanidir o'zgartirish demakdir. Interfaol («Inter» - bu o'zaro, «ast» - harakat qilmoq) - o'zaro harakat qilish (yoki kim bilandir suhbatda, muloqotda bo'lish)ni anglatadi.

Interfaol ta'lim, interfaol uslublar muntazam muloqotga asoslangan uslublar tizimi bo'lib, yoshlarning hamkorlikdagi va faol ishtirokidagi ta'lim va uslublar tizimi hisoblanadi.

«Gematologiya va klinik laborator diagnostika» fanlarida nasliy gemolitik anemiyalar mavzularini o'qitishda zamonaviy pedagogik texnologiyalarning o'rni katta ahamiyatga ega bo'lib, FSMU (fikr, sabab, misol, umumlashtirish) hamda «SCAMPER» (Ingliz tilidan qisqartma Substitute, Combine, Adapt, Modify, Put, Eliminate, Reverse) usullaridan keng foydalanish mumkin. Ushbu pedagogik usullar oddiy, ammo samarali ijodkorlikni nazorat qilish texnikasiga ega. Bu har bir yangi narsa yaxshi o'zgartirilgan eski ekanligini kuzatishga asoslanadi. Ushbu texnologiyalar munozarali masalalarni hal etishda, bahs-munozaralar o'tkazishda yoki o'quv-seminari yakunida tinglovchilarning o'quv mashg'ulotlari hamda o'tilgan mavzu va bo'limlardagi ba'zi mavzular, muammolarga nisbatan fikrlarini bilish maqsadida yoki o'quv rejasi asosida biron-bir bo'lim o'rganilgach qo'llanilishi mumkin. Chunki bu texnologiya tinglovchilarni, tinglovchilarni ham o'z fikrini himoya qilishga, erkin fikrlash va o'z fikrini boshqalarga o'tkazishga, ochiq holda bahslashishga, shu bilan bir qatorda tinglovchilar tomonidan o'quv jarayonida egallangan bilimlarini tahlil etishga va egallaganlik darajasini aniqlashga, baholashga hamda bahslashish madaniyatiga o'rgatadi.

Ushbu usulning ahamiyati, mashg'ulot o'tuvchi qisqa vaqt ichida barcha tinglovchilarning bilimlarini ham ilmiy-nazariy, ham amaliy tomondan tekshira oladi, ularning o'z-o'zlarini baholashlariga imkoniyat yaratadi. O'quv mashg'uloti qiziqarli bo'ladi hamda tinglovchilarning bilimlarni egallashga bo'lgan qiziqishlari va mas'uliyatlari ortadi.

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