

ISSN 2181-7812

TOSHKENT TIBBIYOT AKADEMIYASI  
**AXBOROTNOMASI**

**ВЕСТНИК**  
ТАШКЕНТСКОЙ МЕДИЦИНСКОЙ АКАДЕМИИ



Co-funded by the  
Erasmus+ Programme  
of the European Union



**"BO'LAJAK SHIFOKORNING  
MULOQOT KOMPETENSIYASI"**  
I - xalqaro o'quv-uslubiy  
konferensiyaga bag'ishlangan  
**MAXSUS SON**

**2024**

TOSHKENT

ISSN 2181-7812



9 772181 781009

Кадырова З.А. Акрамова Н.А. ФОРМИРОВАНИЕ И РАЗВИТИЕ КОММУНИКАТИВНОЙ КОМПЕТЕНЦИИ ВРАЧА	142
Kurbonova Sh.N. PEDAGOG FAOLIYATIDA MULOQOT BOSQICHLARI	143
Маматкулов Б.М., Уразалиева И.Р., Абдикулова М.К., Акимбекова А.И. ПОВЫШЕНИЯ ЭФФЕКТИВНОСТИ И ОРГАНИЗАЦИИ ТРУДА ПАТРОНАЖНЫХ МЕДСЕСТЁР СЕМЕЙНЫХ ПОЛИКЛИНИК	144
Маматкулов Б.М., Уразалиева И.Р., Абдикулова М.К., Акимбекова А.И. ИНТЕГРИРОВАННАЯ ОЦЕНКА РИСКА РАЗВИТИЯ ЗАБОЛЕВАНИЙ ПАТРОНАЖНЫХ МЕДИЦИНСКИХ СЕСТЕР	144
Махмудова У.Р., Минавархужаев Р.Р. ВЛИЯНИЕ МЕДИЦИНСКОЙ ГРАМОТНОСТИ НА ЛЕЧЕНИЕ И КОНТРОЛЬ ГИПЕРТОНИИ У ВЗРОСЛЫХ	145
Махмудова У.Р., Нуритдинова Н.Б. РОЛЬ МЕЖЛИЧНОСТНОГО ОБЩЕНИЯ ПРИ ПРОФИЛАКТИКЕ СЕРДЕЧНО-СОСУДИСТЫХ ЗАБОЛЕВАНИЙ	145
Matsiyevskaya L.L., Kemelova G.S., Semenikhina P.S., Nikolaidou M. THE FORMATION OF MEDICAL PROFESSIONALISM IN MEDICAL UNIVERSITY STUDENTS	146
Машарифов Х.Ш., Мадримова А.Г. ВЛИЯНИЕ СОЦИАЛЬНО-ПСИХОЛОГИЧЕСКИХ ПРОБЛЕМ И ИХ РЕШЕНИЯ В СОВРЕМЕННОМ ОБЩЕСТВЕ	146
Мирдадаева Д.Д. ЭСТЕТИЧЕСКОЕ ВОСПИТАНИЕ СРЕДНИХ МЕДИЦИНСКИХ СЕСТЕР В КЛИНИЧЕСКИХ УСЛОВИЯХ	147
Мустанов А.Ю., Матназарова Г.С. ТИББИЁТДА ДЕОНТОЛОГИЯ ВА ШАХСЛАРАРО МУНОСАБАТЛАРНИНГ АҲАМИЯТИ	148
Мухамедова Н.С., Махматкулов Ш.Б. ЗАМОНАВИЙ ТАЪЛИМ МЕЗОНИ ВА ПЕДАГОГИК ИННОВАЦИЯ	148
Muyassarova M.M., Boltaboyev S.E. INNOVATIONS IN HEALTHCARE MANAGEMENT	149
Muyassarova M.M., Eshbayeva K.U., Boltaboyev S.E. THE INFLUENCE OF COMMUNICATION SKILLS IN THE EDUCATIONAL PROCESS ON THE QUALITY OF LEARNING	150
Одилова М.А. ПРАВОВЫЕ ОСНОВЫ В ДЕЯТЕЛЬНОСТИ ВРАЧА	151
Raimkulova Z.I. BIOFIZIKA FANINI O'QITISHDA ZAMONAVIY YONDASHUVLAR	151
Расулова Н.Ф., Аминова А.А. СОВРЕМЕННЫЕ МЕТОДЫ ОБУЧЕНИЯ КАК ОДНО ИЗ СРЕДСТВ ПОВЫШЕНИЯ ЭФФЕКТИВНОСТИ УЧЕБНОГО ПРОЦЕССА	152
Расулова Н.Ф., Азаматова Ф. А. ОЛИЙ ТАЪЛИМ МУАССАСАЛАРИДА ЮҚОРИ МАЛАКАЛИ КАДРЛАР ТАЙЁРЛАШДА ХАЛҚАРО ХАМКОРЛИК АЛОКАЛАРИНИНГ ЎРНИ	152
Raximjonov S.I. OITS BILAN KASALLANGAN BEMORLARDA UCHRAYDIGAN DEONTOLOGIYA MUAMMOLARINI BARTARAF ETISH CHORA TADBIRLARI	153
Rahmatjonova R.R., Irmukhamedov T.B. EFFICIENCY OF PERSPECTIVE USAGE OF PSYCHOMOTOR THERAPY IN PSYCHIATRIC PRACTICE	153
Рахматуллаева А.Ш. Абдурахимова Л.А. ВЗГЛЯД СТУДЕНТА: РОЛЬ ПРОБЛЕМНЫХ СИТУАЦИЙ В ОБУЧЕНИИ КЛИНИЧЕСКИХ ДИСЦИПЛИН	154
Anastassia Rodina-Theocharaki, Maria Nikolaidou, Jools E. Symons, Panagiotis Bamidis. MANAGEMENT AND IMPLEMENTATION OF THE ERASMUS+ PROJECT FOR 21 FOCUSED ON ENHANCING PATIENT-CENTERED COMMUNICATION AT FUTURE MEDICAL DOCTORS	154
Сайпиллаева Ш.М. МЕЖЛИЧНОСТНЫЕ КОММУНИКАТИВНЫЕ НАВЫКИ В МЕДИЦИНСКОЙ ПРАКТИКЕ – ЗАЛОГ БЛАГОПРИЯТНОЙ СРЕДЫ ДЛЯ ПАЦИЕНТОВ	155
Salimova M.R., Razikova A.A., Ibragimov D. COMPETENCIES OF A MODERN DOCTOR	155
Саттарова З.Р. ЭТИЧЕСКОЕ ВОСПИТАНИЕ МЕДИЦИНСКИХ СЕСТЕР В ПРАКТИЧЕСКОМ ЗДРАВООХРАНЕНИИ	156
Tashxodjayeva P.B. ENHANCING COMMUNICATIVE COMPETENCE THROUGH CASE STUDIES	156
Tulyaganova D.S., Makhmudjonova K.K. PRINCIPLES OF COMMUNICATION WITH PARENTS OF DISABLED CHILDREN	156
Уразалиева И.Р., Абдикулова М.К., Акимбекова А.И. ДЕЯТЕЛЬНОСТИ ПАТРОНАЖНЫХ МЕДСЕСТЁР: УЧЁТ ЗАТРАТ РАБОЧЕГО ВРЕМЕНИ	157
Уринова (Арабова) З.З. ПСИХОЛОГИЧЕСКИЕ УМЕНИЯ И МАНИПУЛЯЦИИ, ПРИМЕНЯЕМЫЕ В ДЕТСКОЙ ИНФЕКЦИИ	158
Usmonova Y.Sh., Nuraliyeva N.B. SAMARQAND O'QUVCHILARNING KO'Z KASALLIKLARI XAVF OMILLARI BO'YICHA BILIMINI ANIQLASH	158

---

## THE INFLUENCE OF COMMUNICATION SKILLS IN THE EDUCATIONAL PROCESS ON THE QUALITY OF LEARNING

Muyassarova M.M.<sup>1</sup>, Eshbayeva K.U.<sup>2</sup>, Boltaboyev S.E.<sup>3</sup>

<sup>1,2</sup>Senior lecturer of the Department of Public Health and Management of the Tashkent Medical Academy,

<sup>3</sup> student of the Management department of the Tashkent Medical Academy

Communication skills are fundamental to the educational process, significantly influencing the quality of learning and academic outcomes. Effective communication between educators and learners fosters engagement, comprehension, and retention of information. This essay will delve into the multifaceted impact of communication skills on the educational process, examining how various forms of communication contribute to enhancing learning outcomes.

Firstly, clear and concise communication between educators and learners is essential for imparting knowledge and facilitating understanding. Educators who possess strong communication skills can convey complex concepts in a manner that is accessible and comprehensible to students. This involves using appropriate language, providing relevant examples, and structuring information in a logical sequence. Additionally, active listening skills enable educators to gauge students' comprehension levels, address their questions and concerns, and adapt their teaching strategies accordingly.

Moreover, effective communication promotes a positive learning environment characterized by mutual respect, trust, and collaboration. When educators communicate with empathy, patience, and encouragement, they create a supportive atmosphere conducive to learning. Students feel valued and motivated to participate actively in classroom discussions, ask questions, and seek clarification when needed. Furthermore, open communication channels facilitate constructive feedback, allowing educators to provide guidance and encouragement to students, thus promoting their academic growth and development.

Furthermore, communication skills are essential for promoting critical thinking and problem-solving abilities among students. Educators who encourage open dialogue, debate, and inquiry stimulate students' curiosity and analytical thinking skills. By fostering a culture of questioning and exploration, educators empower students to think independently, evaluate information critically, and formulate well-reasoned arguments. Effective communication also enables students to collaborate effectively with their peers, share ideas, and collaborate on group projects, thus enhancing their collaborative skills and teamwork abilities.

Additionally, communication skills play a vital role in assessing students' progress and academic achievements. Educators use various forms of communication, such as written feedback, verbal assessments, and student-teacher conferences, to evaluate students' understanding of course material and provide guidance for improvement. Clear and constructive feedback enables students to identify their strengths and weaknesses, set realistic goals, and take ownership of their learning journey. Furthermore, ongoing communication between educators, students, and parents facilitates a collaborative approach to education, ensuring that all stakeholders are actively involved in supporting students' academic success.

In conclusion, communication skills are integral to the educational process, shaping the quality of learning and academic outcomes. Educators who possess strong communication skills can engage students effectively, foster a positive learning environment, promote critical thinking and problem-solving abilities, and assess students' progress accurately. By prioritizing communication skills development in both educators and learners, educational institutions can enhance the overall quality of education and empower students to succeed academically and beyond.

### References:

1. Kovner, A. R., & Knickman, J. R. (Eds.). (2011). *Jonas & Kovner's health care delivery in the United States*. Springer Publishing Company.
2. Olden, P. C., & Bostick, N. A. (2016). *Essentials of health care organization finance: A primer for board members*. Jones & Bartlett Learning.
3. Baker, J. J., & Baker, R. W. (2014). *Health care finance: Basic tools for nonfinancial managers*. Jones & Bartlett Learning.
4. Nowicki, M. (Ed.). (2014). *Essentials of healthcare management: Cases, concepts, and skills*. Health Administration Press.
5. Swayne, L. E., Duncan, W. J., & Ginter, P. M. (2012). *Strategic management of health care organizations*. John Wiley & Sons.

### Websites:

1. Healthcare Management and Leadership Portal: Offers articles, tools, and resources for healthcare managers and leaders. Website: <https://www.beckershospitalreview.com/healthcare-management-leadership.html>
2. American Medical Group Association (AMGA): Provides resources, education, and networking for medical group practice leaders. Website: <https://www.amga.org/>
3. Health Leaders: Offers news, analysis, and insights for healthcare executives and leaders. Website: <https://www.healthleaders-media.com/>
4. The American Hospital Association (AHA): Provides resources, advocacy, and education for hospital leaders and healthcare executives. Website: <https://www.aha.org/>
5. The Healthcare Administrators Association (HCAA): Offers education, certification, and networking for healthcare administrators and professionals. Website: <https://www.hcaa.org/>