

VOLUME 2, SPECIAL ISSUE 11 Scientific Journal

# ERUS

Educational Research in Universal Sciences



Google  
Scholar



RESEARCHBIB  
ACADEMIC RESOURCE INDEX



Directory of Research  
Journals Indexing

**Scientific Journal Impact Factor : 5.564**

**ISSN: 2181-3515**

Economics

Exact Sciences

Natural Sciences

Medical Sciences

Arts and Culture

Technical Sciences

Philological Sciences

Pedagogical Sciences

Psychological Sciences

Social Sciences and

Humanities



PKP|INDEX

2023/10

ISSN 2181-3515  
VOLUME 2,  
SPECIAL ISSUE 11  
OCTOBER 2023



<https://erus.uz/>

**EDUCATIONAL RESEARCH IN UNIVERSAL SCIENCES  
VOLUME 2, SPECIAL ISSUE 11, OCTOBER, 2023**

**EDITOR-IN-CHIEF**

**M. Kurbonov**

Professor, Doctor of Pedagogical Sciences, National University of Uzbekistan

**EDITORIAL BOARD**

**Sh. Otajonov**

Professor, Doctor of Physical and Mathematical Sciences, National University of Uzbekistan

**I. Tursunov**

Professor, Doctor of Physical and Mathematical Sciences, Chirchik State Pedagogical University

**B. Eshchanov**

Professor, Doctor of Physical and Mathematical Sciences, Chirchik State Pedagogical University

**J. Usarov**

Professor, Doctor of Pedagogical Sciences, Chirchik State Pedagogical University

**G. Karlibayeva**

Professor, Doctor of Pedagogical Sciences, Nukus State Pedagogical Institute

**H. Jurayev**

Professor, Doctor of Pedagogical Sciences, Bukhara State University

**Y. Maxmudov**

Professor, Doctor of Pedagogical Sciences, Termez State University

**K. Ismaylov**

Professor, Doctor of Physical and Mathematical Sciences, Karshi State University

**Sh. Sodikova**

Doctor of Philosophy (Phd) in Pedagogical Sciences, National University of Uzbekistan

**Sh. Pazilova**

Doctor of Philosophy (Phd) in Pedagogical Sciences, Academy of the Armed Forces of the Republic of Uzbekistan

**E. Xujanov**

Doctor of Philosophy (Phd) in Pedagogical Sciences, Tashkent State Pedagogical University

**H. Qurbanov**

Doctor of Philosophy (Phd) in Pedagogical Sciences, Tashkent State Transport University

**F. Khazratov**

Associate Professor, Doctor of Philosophy (Phd) in Pedagogical Sciences, Bukhara State University

**M. Mansurova**

Associate Professor, Candidate of Pedagogical Sciences, Tashkent State Transport University

## BAYES FORMULASINING TIBBIYOTDA QO'LLANISHI

Bozarov U.A.

Toshkent Tibbiyot Akademiyasi

### ANNOTATSIYA

Bayes formulasi nafaqat matematikada, balki tibbiyotda ham keng qo'llanilishini topdi. Misol uchun, u ma'lum kasalliklarning ehtimolini hisoblash uchun ishlataladi. Shunday qilib, agar  $A_1, A_2, \dots, A_n$  bu bemor uchun taxminiy tashxislar bo'lsa,  $A$  –ular bilan bog'liq ba'zi bir belgi (simptomlarni, qon yoki siydik tahlilining ma'lum bir ko'rsatkichi, rentgenografiya tafsilotlari va boshqalar) va shartli ehtimollar  $P(A/A_i)$  bu simptomning har bir tashxis uchun namoyon bo'lishi ( $i = 1, 2, \dots, n$ ) oldindan ma'lum bo'lsa, Bayes formulasi kasallik ehtimoli (tashxislar)  $P(A_i/A)$  bemorda xarakterli xususiyat mavjudligi aniqlangandan keyin shartli hisoblash imkonini beradi.

**Kalit so'zlar:** hodisa, ehtimollik, shartli ehtimollik, to'la guruppa, ESR, perinatal o'lim, intrauterin rivojlanish.

Agar  $A$  va  $B$  bog'liq hodisalarining birgalikda sodir bo'lish ehtimoli ular qanday tartibda sodir bo'lishidan bog'liq bo'lmasa,

$$P(AB) = P(A) \cdot P(B/A) = P(B) \cdot P(A/B).$$

Bunday holda, hodisalardan birining shartli ehtimolini ikkala hodisaning ehtimolini va ikkinchisining shartli ehtimolligini bilgan holda topish mumkin:

$$P(B/A) = \frac{P(B) \cdot P(A/B)}{P(A)}.$$

Bu formulani ko'p hodisalar uchun umumlashtirish Bayes formulasi hisoblanadi.

$n$  ta birgalikda bo'lмаган tasodifiy hodisalar  $A_1, A_2, \dots, A_n$  hodisalarining to'la guruhini tashkil etsin. Ushbu hodisalarining ehtimoli  $P(A_1), P(A_2), \dots, P(A_n)$  ma'lum va ular to'la guruhni tashkil qilganligi sababli,

$$\sum_{i=1}^n P(A_i) = 1$$

Ba'zi tasodifiy hodisa  $A, A_1, A_2, \dots, A_n$  hodisalar bilan bog'liq. Bundan tashqari,  $A_i$ -hodisalarining har biri bilan  $A$ -hodisaning yuzaga kelishining shartli ehtimollari ma'lum, ya'ni  $P(A/A_1), P(A/A_2), \dots, P(A/A_n)$ . Bunday holda, shartli ehtimolliklarning  $P(A/A_i)$  yig'indisi 1 ga teng bo'lmasligi mumkin, ya'ni.  $\sum_{i=1}^n P(A/A_i) \neq 1$ . Keyin  $A$  hodisasi sodir bo'lgandagi  $A_i$  hodisasining yuzaga

kelishining shartli ehtimolligi (ya’ni, A hodisasi sodir bo‘lishi sharti bilan) Bayes formulasi bilan aniqlanadi:

$$P(A_i/A) = \frac{P(A_i) \cdot P(A/A_i)}{P(A_1) \cdot P(A/A_1) + P(A_2) \cdot P(A/A_2) + \dots + P(A_n) \cdot P(A/A_n)}.$$

$$\text{Va bu shartli ehtimollar uchun } \sum_{i=1}^n P(A_i/A) = 1.$$

**Misol.** Bemorni dastlabki tekshirishda 3 ta tashxis-  $A_1, A_2, A_3$  qo‘yildi. Ularning ehtimolliklari, shifokorning fikriga ko‘ra, quyidagicha taqsimlanadi:  $P(A_1) = 0,5$ ;  $P(A_2) = 0,17$ ;  $P(A_3) = 0,33$ . Shuning uchun birinchi tashxis taxminiy ko‘rinadi. Bunga aniqlik kiritish uchun masalan, qon tahlili tayinlanadi, unda ESRning (eritrositlarning cho‘kish tezligi) o‘sish kutilmoqda (A hodisasi). Oldindan ma’lum (tadqiqot natijalariga ko‘ra) shubhali kasallikkarda ESRning ko‘payishi ehtimoli:  $P(A/A_1) = 0,1$ ;  $P(A/A_2) = 0,2$ ;  $P(A/A_3) = 0,9$ .

Olingan tahlilda ESR ning o‘sishi qayd etildi (A hodisa ro‘y berdi). Keyin Bayes formulasi bo‘yicha hisob-kitoblar ESR ko‘rsatkichi oshgan da’vo qilingan kasalliklarning ehtimollik qiymatlarini beradi:

$$P(A_1/A) = \frac{P(A_1) \cdot P(A/A_1)}{P(A_1) \cdot P(A/A_1) + P(A_2) \cdot P(A/A_2) + P(A_3) \cdot P(A/A_3)}$$

$$P(A_1/A) = \frac{0.5 \cdot 0.1}{0.5 \cdot 0.1 + 0.17 \cdot 0.2 + 0.33 \cdot 0.9} = 0.13;$$

$$P(A_2/A) = 0.09; P(A_3/A) = 0.78.$$

Bu raqamlar shuni ko‘rsatadiki, laboratoriya ma’lumotlarini hisobga olgan holda eng haqiqiy birinchi emas, balki uchinchi tashxis bo‘lib, uning ehtimoli hozir ancha yuqori bo‘lib chiqdi.

Yuqoridagi misol Bayes formulasidan foydalanib, tashxis qo‘yishda shifokor mantig‘ini qanday rasmiylashtirish va buning natijasida kompyuter diagnostikasi usullarini yaratishning eng oddiy tasviridir.

**Misol.** Anatomik jihatdan tos suyagi tor ayollarda bolaning perinatal (perinatal davr homiladorlikning 28-hafatasidan boshlab homilaning intrauterin rivojlanishini, tug‘ilish davri va bolaning hayotining birinchi 7 kunini o‘z ichiga oladi) o‘limi xavfi darajasini baholaydigan ehtimollikni hisoblang.

**Yechish.**  $A_1$  – muvaffaqiyatli tug‘ilish; klinik hisobotlar ko‘ra,  $P(A_1) = 0,975 = 97,5\%$ , agar  $A_2$  – perinatal o‘lim bo‘lsa, keyin  $P(A_2) = 1 - 0,975 = 0,025 = 2,5\%$ .

A ni – tug‘ruq paytida ayolda tor tos suyagi mavjudligi bor deb belgilaymiz. O‘tkazilgan tadqiqotlardan ma’lumki: a)  $P(A/A_1)$  – tor tos suyagi bilan muvaffaqiyatli tug‘ilish ehtimoli,  $P(A/A_1) = 0,029$ , b)  $P(A/A_2)$  – ehtimollik perinatal o‘limda tor tos suyagi ehtimolligi,  $P(A/A_2) = 0,051$ . Keyin tug‘ruq paytida

ayolning tor tos bo'shlig'ida perinatal o'limning istalgan ehtimoli Bayes formulasi yordamida hisoblanadi va quyidagilarga teng:

$$P(A_2/A) = \frac{P(A_2) \cdot P(A/A_2)}{P(A_1) \cdot P(A/A_1) + P(A_2) \cdot P(A/A_2)}$$
$$P\left(\frac{A_2}{A}\right) = \frac{0.025 \cdot 0.051}{0.975 \cdot 0.029 + 0.025 \cdot 0.051} = 0.44 = 4.4\%$$

Shunday qilib, anatomik jihatdan tor tosda perinatal o'lim xavfi o'rtacha xavfdan sezilarli darajada yuqori (deyarli ikki marta) (4,4% ga nisbatan 2,5%).

Odatda kompyuter yordamida amalga oshiriladigan bunday hisob-kitoblar u yoki bu og'irlashtiruvchi omil mavjudligi bilan bog'liq xavfi ko'tarilgan bemorlar guruhlarini shakllantirish usullarining asosini tashkil qiladi.

### FOYDALANILGAN ADABIYOTLAR RO'YXATI: (REFERENCES)

1. Т. Рахимов. Современное состояние биофизики и особенности преподавания биофизики в медицинском вузе. Formation of psychology and pedagogy as interdisciplinary sciences. Italia © Sp. Z o. O. "CAN", 2021 © Authors, 18-27.
2. Б.Т. Рахимов, М.И. Базарбаев, А.З. Собиржонов Состояние проблемы подготовки студентов-медиков к решению профессиональных задач в обучении биофизике. New Day in Meditcina. [www.bsmi.uz](http://www.bsmi.uz) <https://newdaymedicine.com> E: [ndmuz@mail.ru](mailto:ndmuz@mail.ru). 4/54/200-207
3. М.И. Базарбаев, Д.И. Сайфуллаева, Б.Т. Рахимов, З.Р. Жўраева Роль информационных технологий в медицине и биомедицинской инженерии в подготовке будущих специалистов в период цифровой трансформации в образовании. 10.10.2022. ТТА. Ахборотномаси. 8-13.
4. Bobur Raximov. Innovative technologies in teaching biophysics. Дата публикации 2021/4/24 Издатель Tashkent medical academy Описание This article provides information on innovative technologies used in the teaching of biophysics and their importance.
5. Б.Т. Рахимов. The role of innovative educational technologies in teaching biophysics. Research and education. 2023. Issn: 2181-3191 volume 2 | issue 3 | 202 91-99.
6. Б.Т. Рахимов, Х.А. Мухитдинов, З.Р. Жўраева. Алгоритм обучения биофизике с использованием инновационных образовательных технологий. 30.03.2023 Innovative Development in Educational Activities issn: 2181-3523 volume 2 issue 6 2023. 191-200.
7. M.I.Bazarbayev, B.T.Raximov, A.Z.Sobirjonov, D.I.Sayfullayeva, Z.R.Jurayeva, S.I.Ixrорова The Importance of Digital Technologies in the Teaching of Fundamental Sciences in Medical Universities. American Journal of Medicine and Medical

Sciences. American Journal of Medicine and Medical Sciences 2023, 13(6): 814-820  
DOI: 10.5923/j.ajmms.2023.13.06.09

8. Бобур Рахимов, Зиёда Жураева. Методика обучения информационным технологиям в высших медицинских учебных заведениях. Educational Research in Universal Sciences. 2-том. Страницы 4-13. 2023/2/27.

9. ВТ Рахимов, АЗ Собиржонов, ИБ Зупаров, ЗР Жураева. Роль инновационных образовательных технологий в обучении биофизике. Educational Research in Universal Sciences. 2-том. Страницы 4-13. 2023/4/27.

10. Bobur Raximov, Umida Abdujabbarova. The importance of physical and biophysical processes in the study of medicine. TTA Axborotnomasi. ISSN:2181-7812. URI:<http://repository.tma.uz/xmlui/handle/1/5762>. 30-Dec-2022

11. B.T. Raximov. Tibbiyotda ximiya terapiya jarayonini matematik modellashtirish masalalarasi. XXXIV Міжнародної наука-практичної інтернет-конференції. Том 33, Номер 34, Страницы 603-608. 2014/04/30

12. Bozarov U.A., Maxsudov V.G., Ermetov E.Ya., Norbutayeva M.K., Abdullayeva N.U. Tibbiyot sohasida differensial tenglamalarning qo'llanishi-Toshkent TTA axborotnomasi-2023, №7 12-15.

13. M Bazarbayev, U Bozarov, V Maxsudov, E Ermetov. Application of differential equations in the field of medicine. International Journal of Engineering Mathematics: Theory and Application-2023

14. U.A. Bozarov Sh.M. Mirakhmedov [Remarks on the Pitman's Efficiency of Goodness of Fit Tests Based on Grouped Data](#). Uzbek Mathematical Journal - 2022

15. I.A. Golenova Fundamentals of medical statistics. Vitebsk – 2017

81

**Bozarov , U. (2023). BAYES FORMULASINING TIBBIYOTDA QO'LLANISHI.** Educational Research in Universal Sciences, 2(10), 378–381. Retrieved from <http://erus.uz/index.php/er/article/view/3992>

82

**Quvvatova, M. H. (2023). TALABALARING KREATIVLILIGINI RIVOJLANTIRISHNING PEDAGOGIK JIHATLARINI NAZARIY ASOSLASH.** Educational Research in Universal Sciences, 2(10), 382–386. Retrieved from <http://erus.uz/index.php/er/article/view/3993>

83

**Ergashev, U. (2023). SPORTCHILAR FAOLIYATI DAVOMIDA XORIJUY TILLARNING O'RNI VA AHAMIYATI.** Educational Research in Universal Sciences, 2(10), 387–390. Retrieved from <http://erus.uz/index.php/er/article/view/3994>

84

**Ниёзова , Б. Б. (2023). МУТАХАССИСЛИК ТЕХНИКАВИЙ ФАНЛАРНИ ЎҚИТИШНИ ТАШКИЛЛАШТИРИШ.** Educational Research in Universal Sciences, 2(10), 391–393. Retrieved from <http://erus.uz/index.php/er/article/view/3995>

85

**Urozov, M., & S. Choriyeva. (2023). BIR YILLIK O'SIMLIKLAR POYASIGA ION SUYUQLIGI BILAN ISHLOV BERISHDA TURLI OMILLARGA TA'SIRINI O'RGANISH.** Educational Research in Universal Sciences, 2(10), 394–398. Retrieved from <http://erus.uz/index.php/er/article/view/3996>

86

**Мирзахмедова, Ш. Б. (2023). РЕТРОСПЕКТИВНЫЙ АНАЛИЗ ПАЦИЕНТОК СО СНИЖЕННЫМ ОВАРИАЛЬНЫМ РЕЗЕРВОМ.** Educational Research in Universal Sciences, 2(10), 399–402. Retrieved from <http://erus.uz/index.php/er/article/view/3998>

87

**Абдусатторов, Э. (2023). ЎЗБЕКИСТОНДА ОЛИЙ ТАЪЛИМ МУАССАСАЛАРИНИ БОШҚАРИШНИНГ ТАШКИЛИЙ-ҲУҚУҚИЙ АСОСЛАРИНИ ТАКОМИЛЛАШТИРИШ.** Educational Research in Universal Sciences, 2(10), 403–409. Retrieved from <http://erus.uz/index.php/er/article/view/4000>

88

**Saidrasulova, M. (2023). HUMAN CAPITAL DEVELOPMENT POLICIES: SUCCESS STORY OF SOUTH KOREA AND UZBEKISTAN'S WAY TO BETTER EDUCATION.** Educational Research in Universal Sciences, 2(10), 410–415. Retrieved from <http://erus.uz/index.php/er/article/view/4001>